

**COMPUTER SCIENCE (CLASS XII)**

**MONTH: MARCH**

<b>Content / Topic</b>	<b>1<sup>st</sup> Week</b>	<b>2<sup>nd</sup> Week</b>	<b>3<sup>rd</sup> Week</b>	<b>4<sup>th</sup> Week</b>
<b>Unit 1</b> : Programming and Computational thinking <b>Chapter</b> : 1. Python Revision Tour 2. Python Revision Tour – II			<b>Chapter 1 : Python Revision Tour</b> <ul style="list-style-type: none"> <li>• Tokens in Python</li> <li>• Barebones of a Python Program</li> <li>• Variables and assignments</li> <li>• Simple input and Output</li> <li>• Data Types</li> <li>• Mutable and Immutable types</li> <li>• Expressions</li> <li>• Statement Flow Control</li> <li>• The if Conditionals</li> <li>• Looping Statements</li> <li>• Jump Statements – break and Continue</li> <li>• More on Loops</li> </ul>	<b>Chapter 2 : Python revision Tour -II</b> <ul style="list-style-type: none"> <li>• Strings in Python</li> <li>• Lists in Python</li> <li>• Tuples in Python</li> <li>• Dictionaries in Python</li> <li>• Sorting Techniques</li> </ul>
<b>Learning Objectives</b>	To enable Students to: <ul style="list-style-type: none"> <li>• Learn the fundamentals of Python programming language.</li> <li>• Understand various sequences (ordered and unordered) and sorting techniques.</li> </ul>			
<b>Learning Outcomes</b>	Students would be able to: <ul style="list-style-type: none"> <li>• Understands various mutable and immutable data types.</li> <li>• Form logics using conditional and iterative statements</li> <li>• Understand and implement various ordered and unordered sequences in the programs.</li> </ul>			
<b>Assessment / Activity</b>	<ul style="list-style-type: none"> <li>• Theory assignments from chapter 1</li> <li>• Revision test after completion of chapter 2</li> </ul>			
<b>Teaching Aids/ Resources</b>	<ul style="list-style-type: none"> <li>• Demonstration of selective construct and loops through various presentations and videos using digital / Smart Board</li> <li>• Demonstration of differences between list and tuples in the classroom using LCD projector</li> </ul>			

**MONTH: APRIL :**

<b>Content / Topic</b>	<b>1<sup>st</sup> Week</b>	<b>3<sup>rd</sup> Week</b>	<b>3<sup>rd</sup> Week</b>	<b>4<sup>th</sup> Week /5<sup>th</sup> Week</b>
<p><b>Unit 1</b> : Programming and Computational thinking  <b>Chapter :</b>                      3. Working with Functions                      4. Using Python Libraries                      5. File handling</p>	<p><b>Chapter 3: Working with Functions</b></p> <ul style="list-style-type: none"> <li>• Understanding Functions</li> <li>• Defining Functions in Python</li> <li>• Flow of Execution in a Function Call</li> <li>• Passing Parameters</li> <li>• Returning Values from functions</li> </ul>	<ul style="list-style-type: none"> <li>• Composition</li> <li>• Scope of Variables</li> <li>• Mutable/Immutable properties of passed data objects</li> </ul> <p><b>Chapter 4: Using Python Libraries</b></p> <ul style="list-style-type: none"> <li>• What is a Library</li> <li>• Importing Modules in a Python Program</li> </ul>	<ul style="list-style-type: none"> <li>• Using Python Standard Library's Functions and Modules</li> <li>• Creating a Python Library</li> </ul> <p><b>Chapter 5 : File Handling</b></p> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Data Files</li> <li>• Opening and Closing Files</li> </ul>	<ul style="list-style-type: none"> <li>• Reading and Writing Files</li> <li>• Standard Input, Output and Error Streams</li> </ul>
<b>Learning Objectives</b>	<p>To enable Students to:</p> <ul style="list-style-type: none"> <li>• Learn the Modularity feature of Python programming language using Functions</li> <li>• Understand Permanent Data storage using Files in Python.</li> </ul>			
<b>Learning Outcomes</b>	<p>Students would be able to:</p> <ul style="list-style-type: none"> <li>• Develop logics of the programs using modularity.</li> <li>• Design and code self-made libraries</li> <li>• Use programs to store data permanently through files.</li> </ul>			
<b>Assessment / Activity</b>	<ul style="list-style-type: none"> <li>• Theory assignments from chapter 4</li> <li>• Revision test after completion of chapter 3 and 5</li> </ul>			
<b>Teaching Aids/ Resources</b>	<ul style="list-style-type: none"> <li>• Demonstration of functions through various presentations and videos using digital / Smart Board</li> <li>• Demonstration of files in the classroom using LCD projector</li> </ul>			

**MONTH: MAY**

Content / Topic	1 <sup>st</sup> Week	2 <sup>nd</sup> Week	3 <sup>rd</sup> Week	4 <sup>th</sup> Week
<p><b>Unit 1</b> : Programming and Computational thinking</p> <p><b>Chapter :</b>            File Handling contd...            6. Recursion            7. Idea of Efficiency</p>	<ul style="list-style-type: none"> <li>• File handling revision and questions</li> <li>• Introduction to Projects</li> </ul> <p><b>Chapter 6 : Recursion</b></p> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• How Recursion Works</li> <li>• Recursion in Python</li> </ul>	<ul style="list-style-type: none"> <li>• Recursion Vs. Iteration</li> </ul> <p><b>Chapter 7 : Idea of Efficiency</b></p> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• What is Computational Complexity?</li> <li>• Estimating Complexity of Algorithms</li> <li>• Revision</li> </ul>	<p><b>PT-I</b></p>	<ul style="list-style-type: none"> <li>• Revision of Complete Syllabus</li> <li>• Board Questions Practice</li> <li>• Discussion of Projects</li> </ul>
<p><b>Learning Objectives</b></p>	<p>To enable Students to:</p> <ul style="list-style-type: none"> <li>• Understand the process of Recursive Functions in python.</li> <li>• Identify the difference between Recursion and Iteration.</li> <li>• Learn the concept of efficiency of Algorithms.</li> <li>• Understand the Projects to be made for Boards</li> </ul>			
<p><b>Learning Outcomes</b></p>	<p>Students would be able to :</p> <ul style="list-style-type: none"> <li>• Implement recursion in various Algorithms.</li> <li>• Develop efficient codes with faster algorithms and less resources.</li> </ul>			
<p><b>Assessment / Activity</b></p>	<p>Theory assignments from each chapter            Class test after completion of chapters 6 and 7            Practical assignments on Chapter 6 and 7.</p>			
<p><b>Teaching Aids / Resources</b></p>	<ul style="list-style-type: none"> <li>➤ Coverage of Recursion using modules</li> <li>➤ Demonstration of Efficient algorithms in the lab session using LCD projector</li> </ul>			

**MONTH: JULY**

Content / Topic	1 <sup>st</sup> Week	2 <sup>nd</sup> Week	3 <sup>rd</sup> Week	4 <sup>th</sup> & 5 <sup>th</sup> Week
<p><b>Unit 1</b> : Programming and Computational thinking</p> <p><b>Chapter :</b>            8. Data Visualization using Pyplot            9. Data Structures – I            10. Data Structures - II</p>	<p><b>Chapter 8 : Data Visualization using Pyplot</b></p> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Using Pyplot of Matplotlib library</li> <li>• Customizing the Plot</li> <li>• Comparing Chart Types</li> </ul>	<p><b>Chapter - 9: Data Structures – I</b></p> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Elementary Data Representation</li> <li>• Different Data Structures</li> <li>• Operations on DS</li> <li>• Linear Lists</li> </ul>	<ul style="list-style-type: none"> <li>• Linear List Data Structures</li> <li>• Nested/Two Dimensional Lists in Python</li> </ul> <p><b>Chapter 10 : Data Structures – II</b></p> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Stacks</li> </ul>	<ul style="list-style-type: none"> <li>• Queues</li> <li>• Applications of Stacks</li> <li>• Applications of Queues</li> <li>• Revision and practice of Board questions</li> </ul>
<p><b>Learning Objectives</b></p>	<p>To enable Students to:</p> <ul style="list-style-type: none"> <li>• Learn the basic concepts of Data Visualization using Pyplot of Matplotlib.</li> <li>• Understand the concepts of data structures using Linear list, Stacks and Queues</li> <li>• Implement various applications of various data structures.</li> </ul>			
<p><b>Learning Outcomes</b></p>	<p>Student would be able to :</p> <ul style="list-style-type: none"> <li>• Customize the plot using Library.</li> <li>• Learn and implement NumPy Arrays</li> <li>• Differentiate and implement the types of charts viz. Pie, Bar, Scatter in various conditions.</li> <li>• Implement LIFO and FIFO principles in algorithms.</li> <li>• Debug the python program from syntax and logical errors.</li> </ul>			
<p><b>Assessment / Activity</b></p>	<ul style="list-style-type: none"> <li>• Theory assignments from each chapter</li> <li>• Class test after completion of chapters</li> <li>• Practical assignments on Chapter 8, 9 &amp; 10</li> </ul>			
<p><b>Teaching Aids / Resources</b></p>	<p>Demonstration of plotting steps in the classroom using digitally and in lab session using LCD projector</p>			

**MONTH: AUGUST**

Content / Topic	1 <sup>st</sup> Week	2 <sup>nd</sup> Week	3 <sup>rd</sup> Week	4 <sup>th</sup> Week
<p><b>Unit 2</b> : Computer Networks</p> <p><b>Chapter :</b>  <b>11.</b> Computer Networks – I  <b>12.</b> Computer Networks – II</p> <p><b>Unit 3</b> : Data Management - 2</p> <p><b>Chapter :</b>  <b>13.</b> MySql SQL Revision Tour  <b>14.</b> More on SQL</p>	<p><b>PT- II</b></p> <p><b>Chapter 11: CN-I</b></p> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Computer Networks – An Introduction</li> <li>• Types of Networks</li> <li>• Network Devices</li> <li>• The Cloud</li> <li>• Internet of Things (IoT)</li> </ul>	<p><b>PT- II</b></p> <p><b>Chapter 12: CN - II</b></p> <ul style="list-style-type: none"> <li>• Modulation Techniques</li> <li>• Collision in Wireless Networks</li> <li>• Error Checking</li> <li>• Main Idea of Routing</li> <li>• TCP/IP</li> <li>• Addresses on a Network</li> <li>• Cellular/Wireless Protocols</li> <li>• Basic Network Tools</li> <li>• Various Protocols</li> <li>• HTTP, Email</li> <li>• Secure Communication</li> <li>• Network Application</li> </ul>	<p><b>Chapter 13 : MySQL Revision</b></p> <ul style="list-style-type: none"> <li>• Relational Data Model</li> <li>• Accessing Database in MySQL</li> <li>• Creating Tables with or without constraints</li> <li>• Inserting Data in to Tables</li> <li>• Making Simple queries</li> <li>• Viewing table structure</li> <li>• Inserting Data in to another table</li> <li>• Modifying Data in tables</li> <li>• Deleting Data from Tables</li> <li>• Altering Tables</li> <li>• Dropping Tables</li> </ul>	<p><b>Chapter 14: More on SQL</b></p> <ul style="list-style-type: none"> <li>• Ordering records in result – Order by Clause</li> <li>• Aggregate functions</li> <li>• Types of SQL functions</li> <li>• Grouping Results – Group by</li> </ul>
<p><b>Learning Objectives</b></p>	<p>To enable Students to:</p> <ul style="list-style-type: none"> <li>• Understand types of Network</li> <li>• Learn about Cloud Computing and IoT.</li> <li>• Know Various protocols</li> <li>• Ordering records of a table</li> <li>• Grouping the Records in categories</li> </ul>			
<p><b>Learning Outcomes</b></p>	<p>Students would be able to:</p> <ul style="list-style-type: none"> <li>• Apply the concepts of Networks studied in practical working.</li> <li>• Add, Delete, Modify and Update data and fields in tables.</li> <li>• Implement order by and group by clause.</li> </ul>			
<p><b>Assessment / Activity</b></p>	<ul style="list-style-type: none"> <li>• Theory assignments from chapter 11 and 12</li> <li>• Revision test after completion of chapter 13 and 14</li> </ul>			
<p><b>Teaching Aids / Resources</b></p>	<ul style="list-style-type: none"> <li>• Demonstration of Network Devices using digital / Smart Board</li> <li>• Demonstration of Queries in the classroom using digital boards and in lab sessions using LCD projector</li> </ul>			

**MONTH: SEPTEMBER**

Content / Topic	1 <sup>st</sup> Week	2 <sup>nd</sup> Week	3 <sup>rd</sup> Week	4 <sup>th</sup> Week
<p><b>Unit 3 : Data Management – 2</b></p> <p><b>Chapter :</b></p> <p>15. Creating a Django based Web application</p> <p>16. Interface Python with MySQL</p> <p><b>Unit 4 : Society, Law and Ethics (SLE-2)</b></p> <p><b>Chapter :</b></p> <p>17. Society, Law and Ethics</p>	<p>Distribution of Half Yearly Examination</p> <p>Answer Sheet and Solving of Queries /</p> <p>Doubts related to the same Revision if any topic, if required</p> <p><b>Chapter 15 : Creating a Django based Web application</b></p> <ul style="list-style-type: none"> <li>• Web Framework</li> <li>• Working of Web, Websites and web application</li> <li>• Introducing Django</li> <li>• Activating Virtual Environment</li> <li>• Django Basics and Project Structure</li> <li>• Steps to make Basic Django web app</li> </ul>	<ul style="list-style-type: none"> <li>• Creating models, views and templates</li> <li>• Writing Dictionary data to CSV and Text files</li> <li>• Processing Get and Post request</li> </ul> <p><b>Chapter 16 : Interface Python with MySQL</b></p> <ul style="list-style-type: none"> <li>• Connecting to MySQL</li> <li>• Parametrized Queries</li> <li>• Performing INSERT and UPDATE queries</li> </ul>	<p><b>Chapter 17 : Society, Law and Ethics</b></p> <ul style="list-style-type: none"> <li>• Ethical Issues</li> <li>• Open Source Philosophy and Software Licenses</li> <li>• Privacy</li> <li>• Online Fraud</li> <li>• Cybercrime</li> <li>• Computer Forensics</li> <li>• Cyber Law and IT act</li> </ul>	<ul style="list-style-type: none"> <li>• Technology and Society</li> <li>• E-waste management</li> <li>• Identity Theft</li> <li>• Gender Issues while Teaching/Using Computers</li> <li>• Disability issues while Teaching and Using Computers</li> </ul>
<b>Learning Objectives</b>	<p>To enable Students to:</p> <ul style="list-style-type: none"> <li>• Learn the concepts of Django.</li> <li>• Learn about the connectivity between MySQL and Python</li> <li>• Understand Cyber laws and precautions to be Safe Internet User.</li> </ul>			
<b>Learning Outcomes</b>	<p>Students would be able to:</p> <ul style="list-style-type: none"> <li>• Develop and design a Django based web application.</li> <li>• Write Dictionary data to CSV files</li> <li>• Create connection between MySQL and Python</li> <li>• Implement Cyber laws in daily online use.</li> <li>• Implement the various constraints on data using MYSQL</li> </ul>			
<b>Assessment / Activity</b>	<p>Theory and Practical assignments, Revision test after completion of the chapter</p>			
<b>Teaching Aids</b>	<p>Society, Law and Ethics presentation of concepts using LCD projector, Demonstration of algorithms in lab session</p>			

**MONTH: OCTOBER**

Content / Topic	1 <sup>st</sup> Week	2 <sup>nd</sup> Week	3 <sup>rd</sup> Week	4 <sup>th</sup> Week
	<b>Revision Preboard - I</b>	<b>Revision Preboard - I</b>	<b>Revision Preboard - I</b>	<b>Revision Preboard - I</b>
<b>Learning Objectives</b>	To enable students to -- <ul style="list-style-type: none"> <li>Revise the syllabus in a systematic manner</li> </ul>			
<b>Learning Outcomes</b>	Students would be able to recapitulate the concepts learnt earlier and practice their application.			
<b>Assessment</b>	Oral questions in the class, Programming assignments and Revision tests on completion of chapter			
<b>Teaching Aids</b>	Demonstration of difficult topics using Smart Board, Display of Sample programs using LCD projector			

**MONTH: NOVEMBER**

Content / Topic	1 <sup>st</sup> Week	2 <sup>nd</sup> Week	3 <sup>rd</sup> Week	4 <sup>th</sup> Week
<b>Revision and Exams</b>	<ul style="list-style-type: none"> <li>Revision</li> <li>Class Test</li> <li>Doubt Session</li> <li>Practice of programming</li> </ul>	<ul style="list-style-type: none"> <li>Revision</li> <li>Class Test</li> <li>Doubt Session</li> <li>Practice of programming</li> </ul>	<ul style="list-style-type: none"> <li>Revision</li> <li>Class Test</li> <li>Doubt Session</li> <li>Practice of programming</li> </ul>	<ul style="list-style-type: none"> <li>Revision</li> <li>Class Test</li> <li>Doubt Session</li> <li>Practice of programming</li> </ul>
<b>Learning Objectives</b>	To enable Students to: Learn and understand the studied topics well			
<b>Learning Outcomes</b>	Students would be able to: <ul style="list-style-type: none"> <li>Understand the way compilation process takes place in computer system.</li> <li>Implements the concepts of cloud and parallel computing and cloud computing by understanding its advantage over traditional computing.</li> </ul>			
<b>Assessment / Activity</b>	Theory and Practical assignments, Revision test after completion of chapter			
<b>Teaching Aids / Resources</b>	Illustrations on the Smart board, Lecture presentation of concepts using LCD projector, Demonstration of algorithms in lab session			

**MONTH: DECEMBER**

<b>Content/Topic</b>	<b>1<sup>st</sup> – 2<sup>nd</sup> Week</b>	<b>3<sup>rd</sup> - 4<sup>th</sup> Week</b>
<b>Revision</b>	<b>PRE-BOARD - II</b>	<b>PRE-BOARD - II</b>
<b>Learning Objectives</b>	<b>Clearing their doubts.</b>	
<b>Learning Outcomes</b>	<b>Students would be thorough with the revised topics.</b>	
<b>Assessment/ Activity</b>	Practice tests.	
<b>Teaching Aids /Resources</b>	Sample papers.	

**MONTH: JANUARY**

<b>Content/Topic</b>	<b>1<sup>st</sup> Week</b>	<b>2<sup>nd</sup> Week</b>	<b>3<sup>rd</sup> Week</b>	<b>4<sup>th</sup> Week/ 5<sup>th</sup> Week</b>
<b>Revision</b>	Distribution of Pre Board II answer sheets	Revision	Revision	Revision
<b>Learning Objectives</b>	To enable students to -- Revise the syllabus in a systematic manner			
<b>Learning Outcomes</b>	Students would be able to recapitulate the concepts learnt earlier and practice their application.			
<b>Assessment / Activity</b>	Oral question answer sessions, Revision assignments and tests including HOTS questions from CBSE papers			
<b>Teaching Aids</b>	Black board , display of Sample paper questions using LCD projector			

**MONTH: FEBRUARY**

<b>Content/Topic</b>	<b>1st Week</b>	<b>2nd Week</b>	<b>3rd Week</b>	<b>4th Week</b>
<b>Revision</b>	Revision of sample Papers	Practice tests and clearing the doubts	Revision	Revision
<b>Learning Objectives</b>	<b>Clearing their doubts.</b>			
<b>Learning Outcomes</b>	<b>Students would be thorough with the revised topics.</b>			
<b>Assessment/ Activity</b>	Practice tests.			
<b>Teaching Aids/Resources</b>	Sample papers.			